

## SimSafety lesson plan: “Info and Multilingual Centre”

### SimSafety scenario 12:

1. **Title of activity:** Visiting the “Info and Multilingual Centre”
2. **Duration :** around 30 min.
3. **Learner profile:** 9+ years old
4. **Communication Language:** native language or English
5. **If you are participating in this activity with the support of a teacher/parent:**

Every time you log in to SimSafety, you have to remember:

- your log in details. It is advised that you make a note of your account details so that you can easily retrieve it each time you log in.
  - that school internet connection may not be able to support all SimSafety functionalities, especially if many computers have been logged in to SimSafety at the same time. If this is the case with your school lab, remember to avoid flying, teleporting and watching videos in SimSafety. These are the functionalities that consume most of the available bandwidth. Walking, talking, participating in mini-games and other SimSafety activities, on the other hand, are fine.
  - pay attention to the hints that your teacher and/or parent will be giving you before and during the activity. They will support you into understanding better what is going on and into answering your questions about scoring.
  - you may check your personal score at your profile at the following link: <http://simsafety-avatar.cti.gr/userprofile>. First, do not forget to login to the site: <http://simsafety-avatar.cti.gr/>.
  - you may check your “ranking” in relation to the performance of other players in the “Hall of Fame” in the following link: <http://simsafety-avatar.cti.gr/halloffame>. First, do not forget to login to the site: <http://simsafety-avatar.cti.gr/>.
6. **If you are participating in this activity from home:**
    - Ask your parents to escort you while you will be in SimSafety. They might find this a good opportunity to spend time with you and find out more about Internet Safety Issues themselves!
    - Ask your friends to join you in mini-games and other activities. It would be much easier if you and your friends have had some experience playing the mini-games in classroom.
    - Ask other avatars from other countries to join you in some of the SimSafety activities (e.g. visit together the Info Centre, compete in answering the quizzes, report bullying together, report lost items in the Lost and Found centre etc).

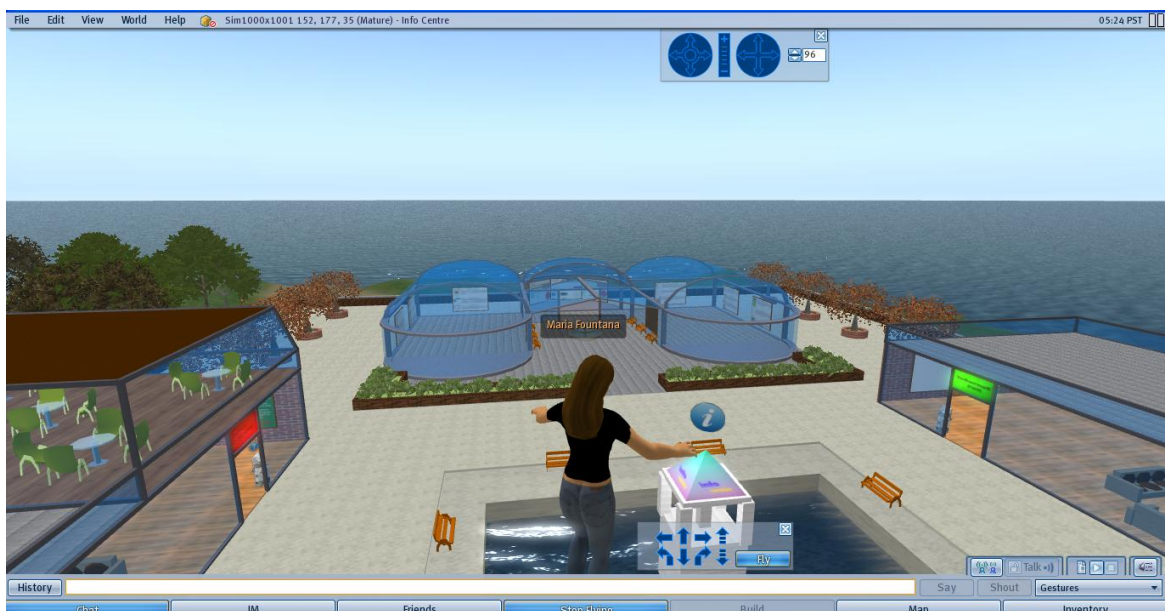
## 7. Activity Description:

- To find out about Internet Dangers, you can visit the Info Centre inside SimSafety:



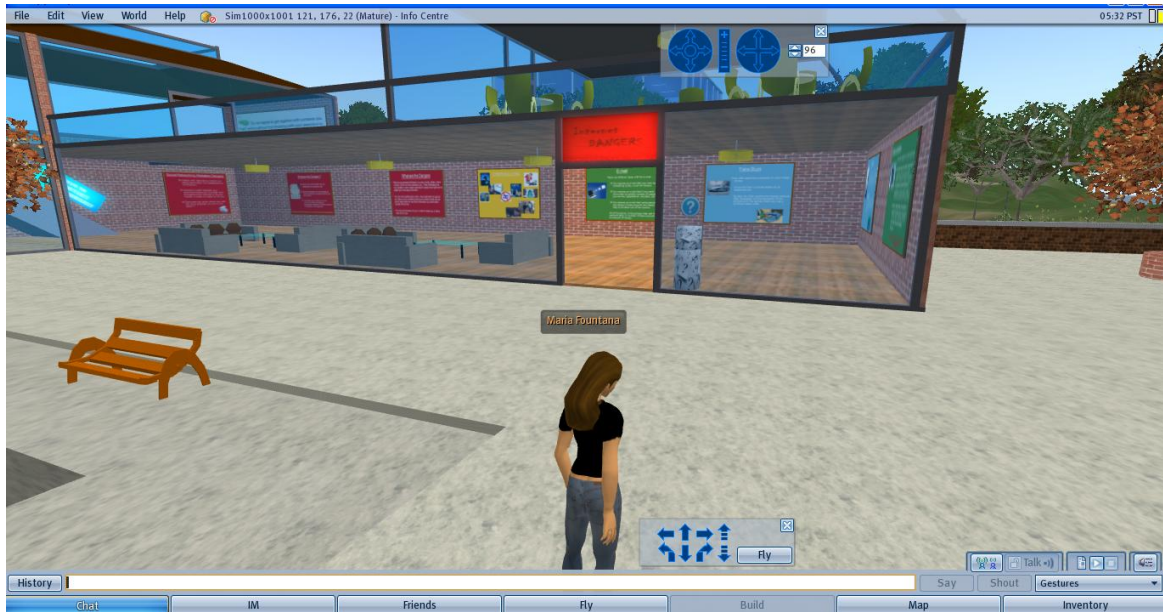
**Picture 1: Visit the “Info Centre”**

- The Info Centre is divided in different sections:



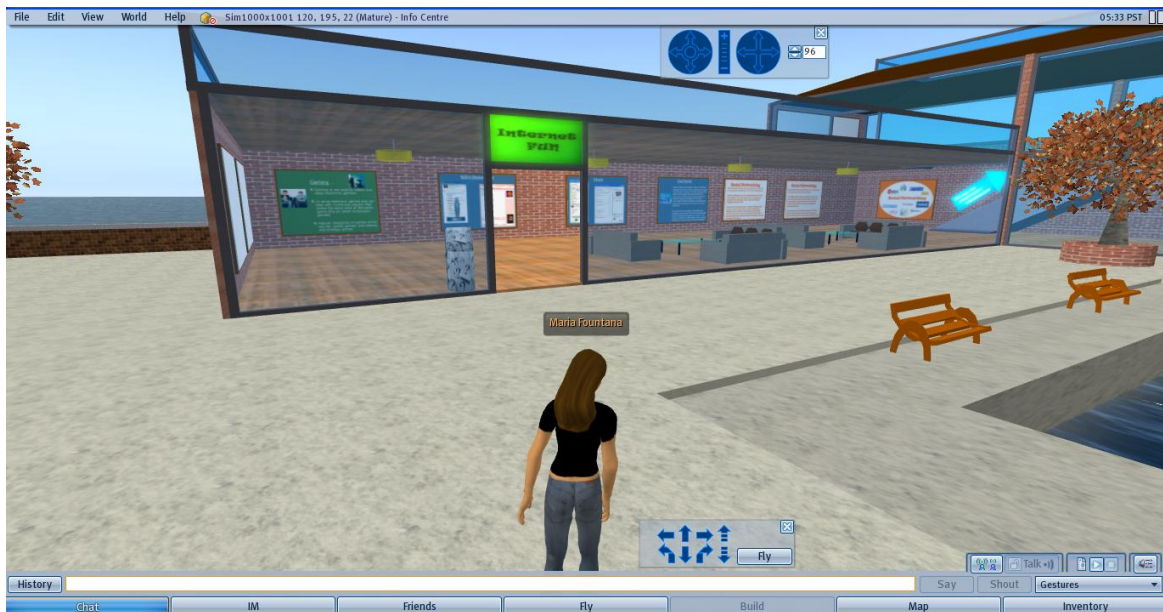
**Picture 2: There are different areas inside the Info Centre**

- (a) The “Internet Dangers” section. You can find out about some of the possible Internet Dangers:



**Picture 3: The “Internet Dangers” section**

- (b) Internet Fun: You can find out about how somebody can have fun on the Internet:



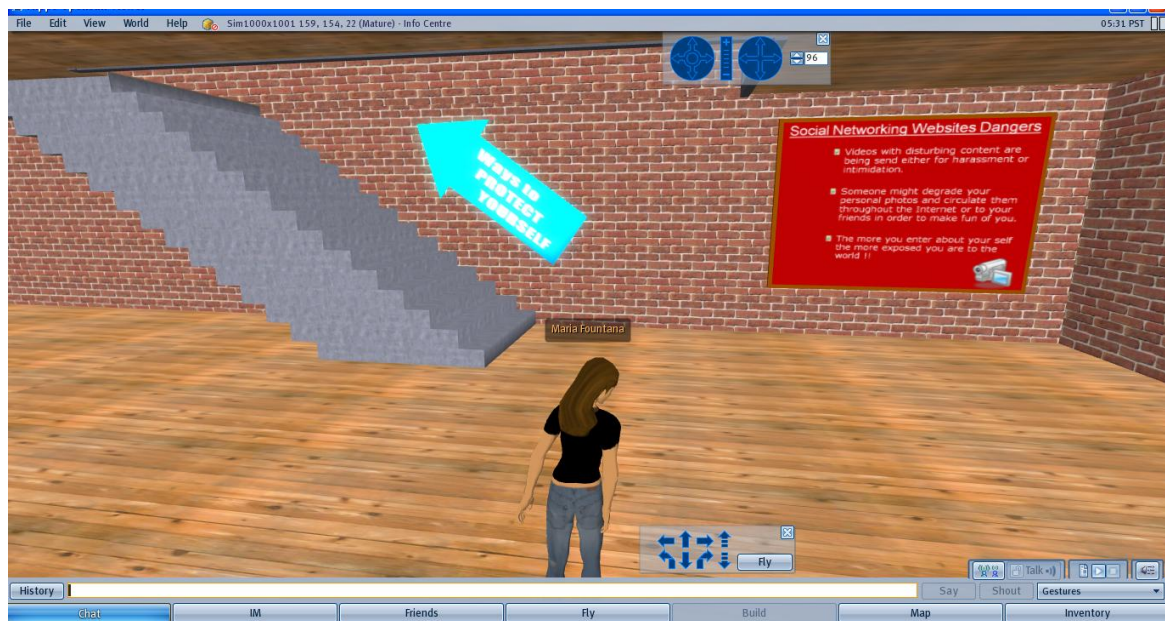
**Picture 4: The “Internet Fun” section**

- (c) Helplines and Hotlines: You can find out about how you can react when you meet disturbances online in the actual Internet.



Picture 5: The “Helplines and Hotlines” section

- (d) Ways to protect Yourself: You can find out about how you protect yourself when you are faced with an Internet Danger.

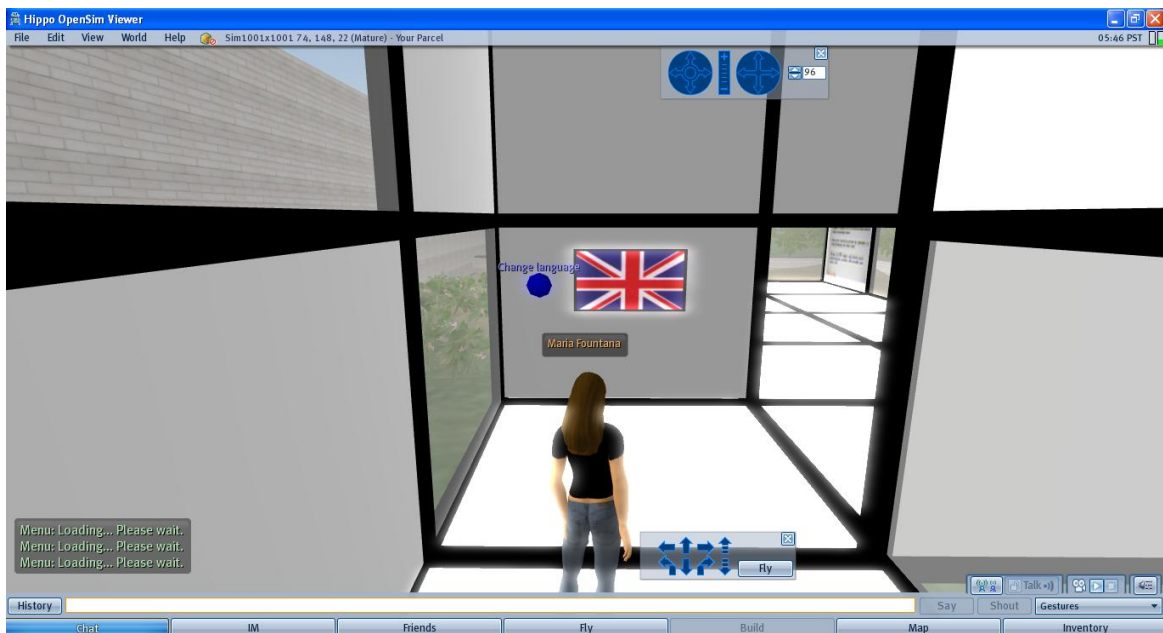


Picture 6: The “Ways to protect Yourself” section.

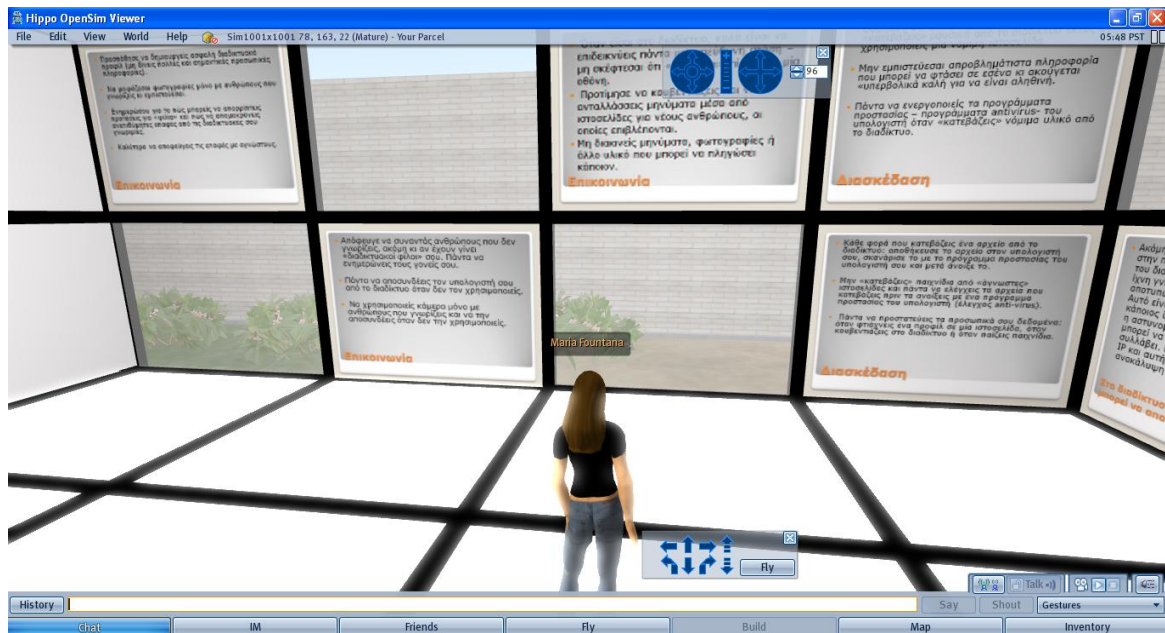
- If you would rather read some information in Greek, Romanian, Portuguese or Suomi, you may visit the Multilingual Centre where some of the information has been translated for you in all of the above languages:



Picture 7: The "Multilingual Centre" on the outside.



Picture 8: Selecting language in the "Multilingual Centre".



Picture 9: The “Multilingual Centre” on the inside.

8. Extra school work / extra tasks: **Extra school work / extra tasks:** This task is to be discussed in the classroom at the end of the session. Say what you saw, what you have read, how it correlates with what you have experienced or heard in real life about the Internet.