

SimSafety lesson plan:
“Info and Multilingual Centre”

SimSafety scenario 12:

1. **Subject** (in which this activity could be taught): ICT, Foreign Language
2. **Title of activity:** “Info and Multilingual Centre”
3. **Duration** : around 30 min.
4. **Objectives / purpose of the activity:** Finding out information about Internet Dangers and how to deal with them.
5. **Learner profile:** 9+ years old
6. **Material resources** : players’ roles and functions are explained in individual hints given to each player (also translated into native languages if need be)
7. **Methods** : individual game playing + plenum discussion
8. **Expected results (what the pupils will produce):** Understanding that there are specific internet dangers of which we are aware and others of which we are not aware. There are, however, things we can do and attitudes we can develop in order to remain safe internet users.
9. **Communication Language:** native language or English
10. **Actual Content of the activity:**

Stages of the activity	Teacher’s / Parent’s role	Pupil’s / Student’s role	Duration
1/pre-game discussion	Chaperon who informs players outside the game about Internet Dangers.	Player of the activity. Asks questions to the teacher/parent on the process of the activity.	10 min
2/Instructive – Inside SimSafety	Guide your pupils/students/child into moving visiting the Info Centre and the Multilingual Info Centre	Visits the Info Centre and the Multilingual Info Centre and reads useful information.	10 min
2/playing the game	Player who participates in SimSafety. Monitors pupils’/ students’ behavior and supports them.	Studies Information on his/her own or along with other avatars and discussed the exhibits in the two Info Centres.	10 - 15 min
3/after-game discussion	Chair lady/chairman of discussion	Participant of discussion	10 – 15 min

11. Activity Description:

- To find out about Internet Dangers, you can visit the Info Centre inside SimSafety:



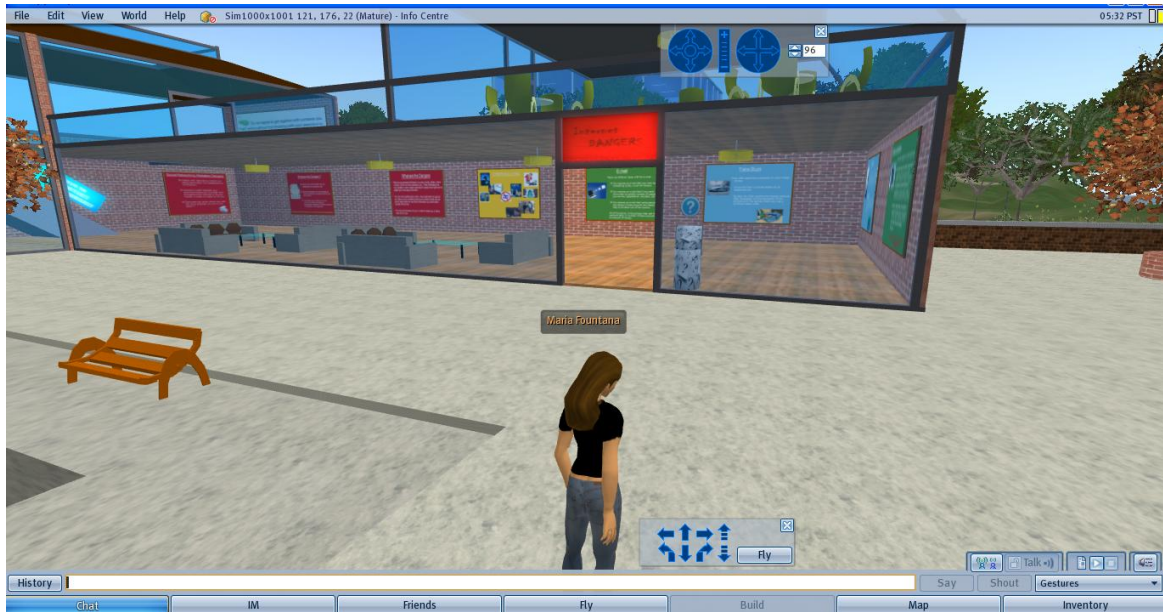
Picture 1: Visit the “Info Centre”

- The Info Centre is divided in different sections:



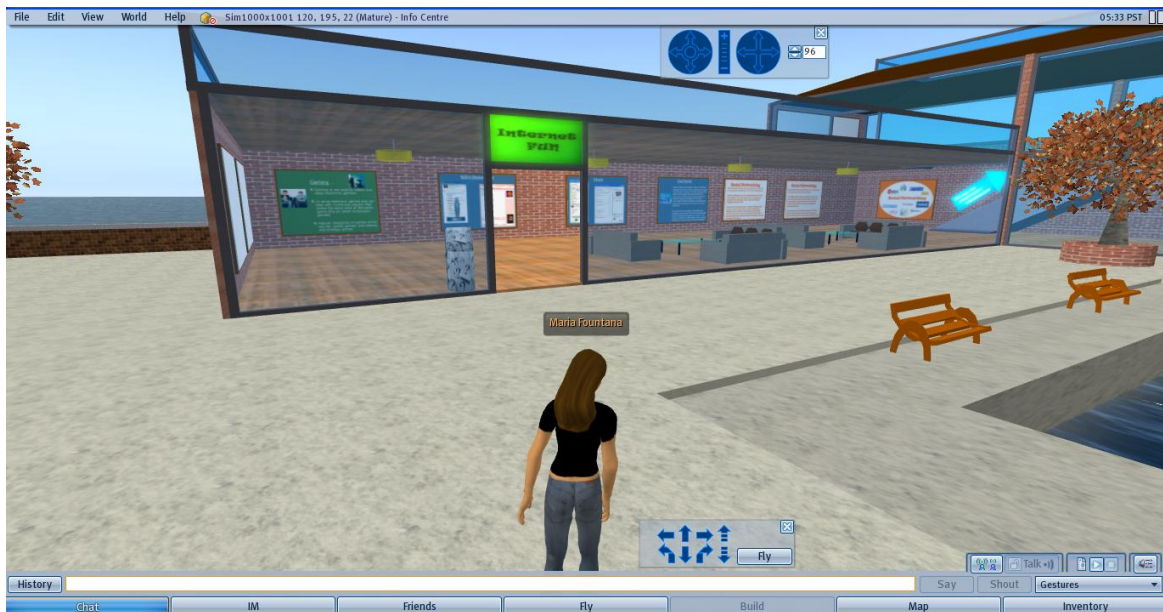
Picture 2: There are different areas inside the Info Centre

- (a) The “Internet Dangers” section. You can find out about some of the possible Internet Dangers:



Picture 3: The “Internet Dangers” section

- (b) Internet Fun: You can find out about how somebody can have fun on the Internet:



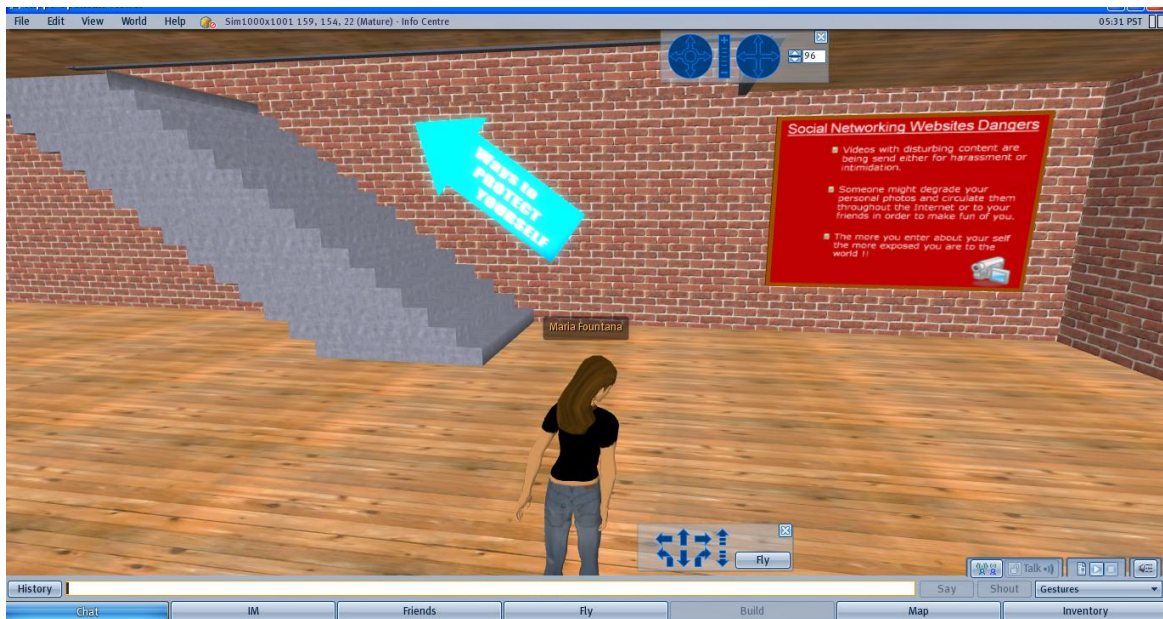
Picture 4: The “Internet Fun” section

- (c) Helplines and Hotlines: You can find out about how you can react when you meet disturbances online in the actual Internet.



Picture 5: The “Helplines and Hotlines” section

- (d) Ways to protect Yourself: You can find out about how you protect yourself when you are faced with an Internet Danger.

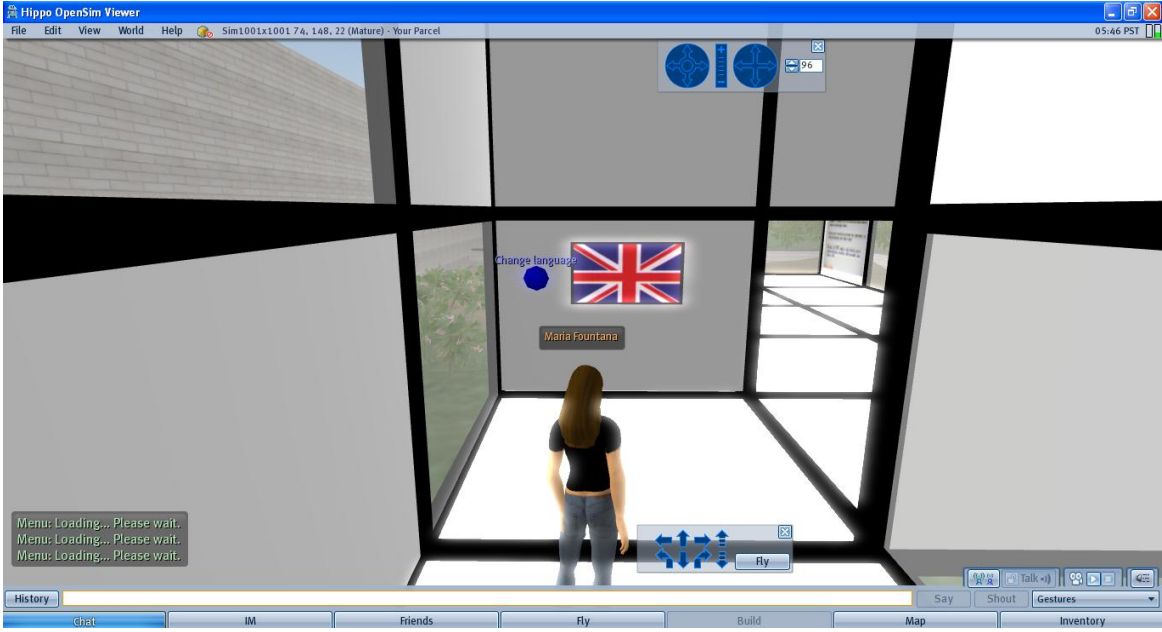


Picture 6: The “Ways to protect Yourself” section.

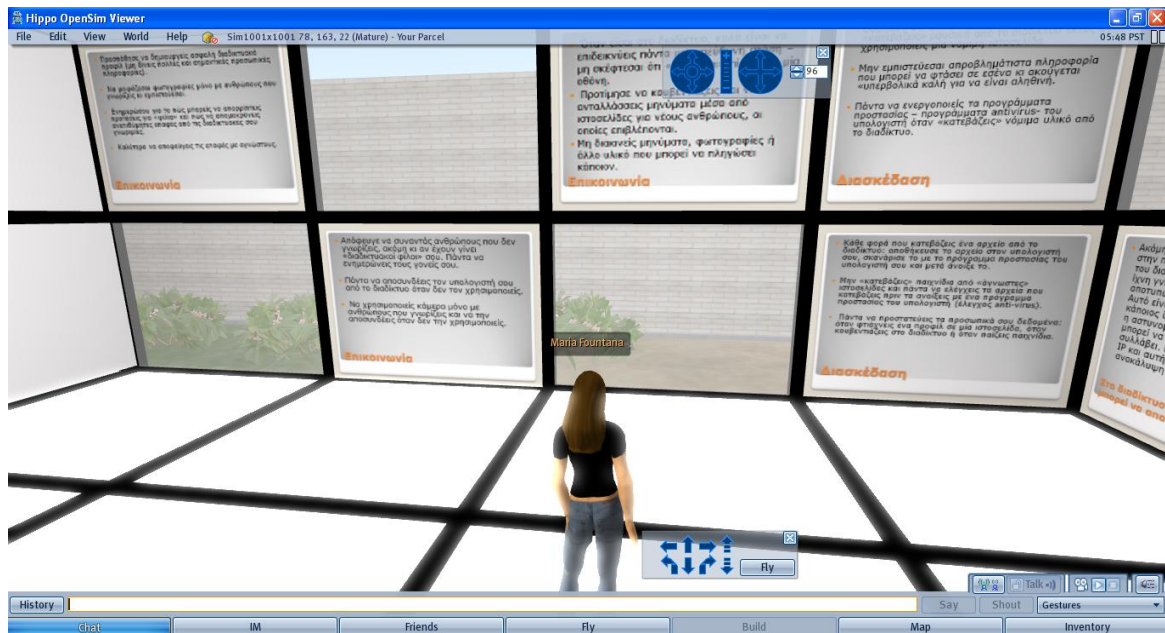
- If you would rather read some information in Greek, Romanian, Portuguese or Suomi, you may visit the Multilingual Centre where some of the information has been translated for you in all of the above languages:



Picture 7: The "Multilingual Centre" on the outside.



Picture 8: Selecting language in he "Multilingual Centre".



Picture 9: The “Multilingual Centre” on the inside.

12. Extra school work / extra tasks: Extra school work / extra tasks: This task is to be discussed in the classroom at the end of the session. Say what you saw, what you have read, how it correlates with what you have experienced or heard in real life about the Internet.